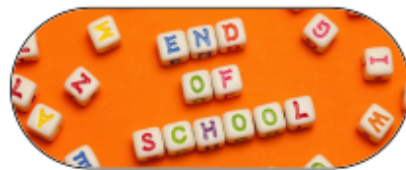


# End of School Year Checklist



## SPRING REQUESTS

- Plan supports for special end-of-year activities (e.g., concerts, presentations, field trips)
- Set "Review of Year" team meeting
- Discuss transition with student
- Connect with new staff to provide introduction to SM, student, and the team
- Share paper and online resources with new staff
- Discuss opportunities for fade-ins with new staff
- Tour classroom(s) for next year

## REVIEW OF YEAR MEETING

- Share progress monitoring data
- Review progress on goals
- Discuss what worked/successes
- Edit goals or set new goals
- Discuss improvements or edits to supports for next year
- Discuss expected start for year
- Engage in transition planning for fall
- Discuss summer school support plans if applicable

## TRANSITION PLANNING

- Discuss when teacher(s) will be identified
- For identified staff/teachers, discuss possible summer connections for staff (e.g., in-person, virtual, recordings)
- Discuss if there are any classmates that would be beneficial to assign to same class for next year
- Determine if key staff on team will remain the same or change
- Determine how and when family will connect with staff in the summer and fall
- Discuss any resources to share with staff for next year and when to share

## SUMMER NEXT STEPS

- Identify peers for summer playdates
- Identify ways to share further information (e.g., videos child could create, visit building during summer)
- Follow steps identified from transition planning for fall

# Start of School Year Checklist



## STAFF EDUCATION

- Share I-Page General Tips
- Share I-Page About Me
- Share SMA Educator's Toolkit
- Share SMA educator's webcourse
- Share other online resources/videos
- Arrange meeting with core team
- Connect school team with therapist
- Coordinate additional trainings

## BUILDING YOUR TEAM

- Determine initial team members
- Determine team member's roles
- Determine methods of communication amongst team
- Determine frequency of communication
- Plan for problem-solving challenges

## TRANSITION PLANNING

- Plan visits to school to establish speech with parent
- Plan fade-ins with new staff
- Discuss general classroom recommendations and different expectations based on who team is targeting for initial communication

## GOAL SETTING

- Determine child's current functioning across school speaking environments, people, and topics
- Identify 1-3 appropriate goals
- Break larger goals into smaller steps
- Identify who will lead each goal
- Identify where/when goal practice will occur
- Consider child feedback
- Discuss options for reinforcement
- Discuss progress monitoring plans for each goal
- Create plan to communicate progress (i.e., home-school-provider communication plan)
- Use progress to increase expectations/goals over time

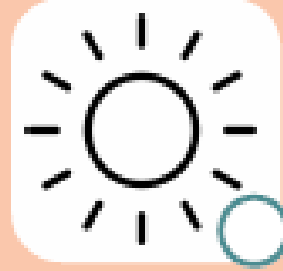
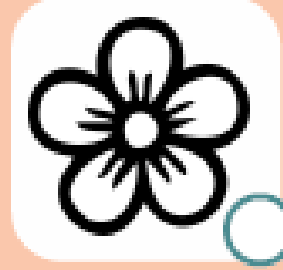
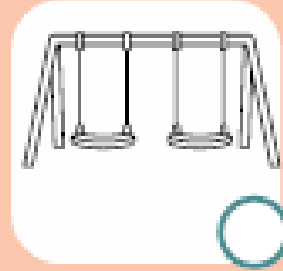
## NEXT STEPS

- Plan two week check-in
- Follow home-school-provider communication plan
- Plan supports for special activities (e.g., concerts, presentations, field trips)
- Monitor necessity of assessment for 504 Plan or IEP

# RECESS SCAVENGER HUNT



Ask your partner for the color of each item and color it in. Place a check once complete. ✓



# SPRING BREAK

## review

Overall rating



Name \_\_\_\_\_

I went to:"

\_\_\_\_\_

I went with:

\_\_\_\_\_

My Favorite Activity was:

\_\_\_\_\_

The weather was:

\_\_\_\_\_



## FIND SOMEONE WHO ...

Ask 20 people:

Do you like rain, sun, or snow most?



Find someone who ...	Numbers
likes rain most	
likes sun most	
likes snow most	





# FIELD DAY BINGO



Say the color  
in ball toss

Ask a friend  
to be your  
partner

Tell teacher  
"Thank You"

Tell staff  
water or  
gatorade

Count off  
number for a  
team

Ask friend to  
play a new  
game

Count the  
number of  
buckets filled

Free Space

Ask friend  
their favorite  
activity



Say "pull" in  
tug of war

Tell staff  
your popsicle  
flavor

Tell staff  
snack choice



Give High Five

Say "open" in  
ball toss

Say Good Job








**100**





# End of Year SCHOOL MEMORIES HUNT

Find and share something to represent classroom  
memories from this school year

-  *Art Project From Art Class*
-  *Music Piece from Music Class*
-  *Favorite book from this year*
-  *A class achievement*
-  *An activity that made you laugh*
-  *Something you learned in science*
-  *A moment that challenged you*

